

GET CERTIFIED IN

DANCE INTEGRATION

BEGINNING AUGUST 2018

A partnership between
The CoMotion Dance Project at
the University of Montana &
SPARK! Arts Ignite Learning



CERTIFICATE IN DANCE INTEGRATION

This certification provides valuable skills for deep understanding of the core content through kinesthetic experiences. Successful completion of this program provides a recognized credential that enables candidates to be eligible for upcoming SPARK! teaching positions and develop dance integrated curriculum for Missoula schools.

After certification, teaching artists should know how to:

- Implement discipline-specific arts strategies
- Use authentic, equitable assessment strategies
- Employ classroom management skills
- Integrate with state and national standards
- Adapt art form so it is accessible to all learners
- Speak a common language with educators
- Share in a community of collaborators
- Make teaching and learning joyful
- Advocate for arts in education
- Convey a strong sense of self as an artist

TIMELINE & REQUIREMENTS

Attend *three intensive training sessions taught by Karen Kaufmann (required):*

August 16 @ 10am-2pm: *Introduction and Foundations*

August 28 @ 1-4pm: *Template for Learning & Creating*

September 4 @ 11am-3pm: *Teaching & Workshop Lessons*

September - November 2018:

- *Collaborate with school district staff and teachers*
 - *Two lesson plans developed and taught to MCPS students (required)*
 - *Lesson revisions & follow up (required)*
- Dance Integration Certificate of Completion awarded*

April 2019:

- *SPARK! shares menu of lessons with MCPS teachers*

Summer 2019:

- *Teaching artists will share lessons and train other dance teaching artists (optional)*

IF INTERESTED, PLEASE CONTACT SIENNA SOLBERG, ssolberg@sparkartslearning.org

PILOT PROGRAM: EXPANDING DANCE INTEGRATION CURRICULUM

This SPARK! Pilot Program is a multi-year project to enhance integrated arts curriculum in MCPS classrooms. We will pilot this in dance and math (2018-19) and add other arts forms and content areas each subsequent year. The goal is to eventually design a *Curriculum Integration Menu* of arts integrated units for classroom teachers. The goal is for each teaching artist to have fully developed, solid lessons that will make teacher collaborations easier and classroom experiences more successful.

Teaching artists will:

- Integrate dance with the 8 Standards for Mathematical Practice (Common Core).
- Research district content area curriculum and standards, and collaborate with MCPS.
- Develop new arts integrated curriculum for math and pilot it in K-5 classrooms.
- Contribute lessons to a database, or menu, that allows classroom teachers to select lessons for residencies.



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